

RAJA PEARY MOHAN COLLEGE UTTARPARA

BEST PRACTICE 1

VALUE EDUCATION AND INDIAN CULTURE: HARNESSING RESPONSIBILITY AND POSITIVITY

Included: Supporting Documents





Date:

1, Acharya Dhruba Pal Road, Uttarpara, Hooghly, West Bengal, Pin- 712 258. Tel No.: (033)2663-0191, Mob: 7074292263 Website: https://www.website.rpmcollege.edu.in/, e-mail: rajapearymohancollege@gmail.com

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Ref.	:	

1. Title of the Practice

VALUE EDUCATION AND INDIAN CULTURE: HARNESSING RESPONSIBILITY AND POSITIVITY

2. Objectives of the Practice

An exemplary citizen is made, not born. It is important to be part of an education process that **instils moral standards to create more civil and democratic societies.** Value Education

- nourishes a student through purposive content-teaching and practice of socially relevant values.
- promotes respect and understanding for diversity beyond cultural, religious and ethnic differences.
- deepens knowledge of values such as justice, equality and dignity.
- encourages empathy, communication skills, teamwork and interaction with different people.
- promotes collaboration to find global solutions to problems and defend the collective good.
- stimulates creative and systematic analysis to identify different perspectives and angles to problems.

3. The Context

The college believes that students need to be trained not just for academic and professional success, but to be equipped with essential life skills and values needed to navigate through the various challenges of life.

Students taking admission in the college are on the brink of their adulthood. It is a delicate period of their lives when they need special attention and guidance to protect them from falling to





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vices and developing mental health issues. It is also that period when they are enthusiastic learners and so it provides the right window of opportunity to create awareness about national history, cultural heritage, constitutional rights, national integration, community development and environment.

It was also important to take the course beyond the confines of the conventional classroom so that the students could take part in various social service assignments that will help them to interact and mingle with the society at large.

4. The Practice

Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints/limitations, if any, faced?

- In order to formalise the above idea, Raja Peary Mohan College started a 32 contact hours Certificate Course on Value Education and Indian Culture from the session 2018-19 in collaboration with Rama Krishna Mission Vivekananda Centenary College, Rahara under a Memorandum of Understanding, signed by both parties on 12th January 2019 on the Birthday of Swami Vivekananda.
- Students of all streams mandatorily pursue this course during their 2nd semester. The course
 is conducted by the Department of Philosophy. Classes are held once a week, every Saturday.
 They are accommodated within the routine in a way that do not interfere with the regular
 classes of the University syllabus. Beside theory classes, there are also practical classes where
 different social service assignments like working with the disabled, spending hours in a blind
 school, working for elderly in old age home, feeding the needy and poor, teaching in the slums,
 promoting awareness campaign of education hygiene, drug addiction etc. are given to the
 students.





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• There is a text book for Value Education and Indian Culture, based on a structured syllabus, titled 'Jiban Sopan' (literally meaning 'the stepping stone of life'), published by the college. The syllabus is designed by both the colleges with both theory, practical and project work. The book is written in Bengali in order to reach out to maximum number of students.

• Constant monitoring is done through proper assessment procedure like attendance, individual leadership in practical session and project work.

An important aspect of value education system in India relates to the understanding of the Constitution of India. Values enshrined in it such as equality, fraternity and justice promote inclusivity among all members of the society irrespective of their colour, culture, economic or social background, caste, religion, gender or community. The National Curriculum Framework (NCF), 2005 and NEP 2020 strongly advocates values like cooperation, respect for human rights, tolerance, justice, responsible citizenship, diversity, reverence towards democracy and peaceful conflict resolution.

One of the constraints that the college faced is the integration of Value Education classes into the regular routine. The routine is already congested due to the introduction of CBCS semester system and later NEP 2020 syllabus. However, it could be resolved mainly due to the priority given by the college on the necessity of Value Education. There was also the issue regarding availability of classrooms as Value-Education classes needed to accommodate a large number of students but that was solved with the active help of the Routine Sub-Committee.







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6. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

- Students actively attend classes and perform all assignments. Hard data shows that in the last 5 academic years, 6,226 students directly benefitted from the course.
- Special interest is shown by them in the **practical based project work** where they do many social works on their own, starting from cleaning the college campus, teaching the slum children, helping their parents in households activities, visiting and working in the orphanage and old age homes.
- Many students enter college lacking self-confidence but graduated as confident, happy individuals who believe in their worth and effectively utilize the important soft life-skills that they have learnt in college. Reaching out to make a difference is taken seriously by all students and they extend their assistance to slums, NGOs, environmental issues and also spearhead relief program in times of natural calamities. They regularly participate and also organize blood donation camps, take part in various health awareness campaigns in and outside the campus. The best evidence of success is when they come back and say that they enjoyed the course and have learnt a lot to be a better human being. Support is provided by the faculty members of the Department of Philosophy and occasionally by external experts.





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7. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

One of the problems faced was the difficulty of framing a holistic syllabus as there are none readily available. The teachers followed Martin Seligman and Christopher Peterson's inventory of strengths model of the famous Values in Action (VIA) Classification Project program (1998). However, the college felt that it needed the real time knowledge of experts who provide **value education in Indian context with its unique mix of practicality and spirituality**. The collaboration with Ramakrishna Mission Vivekananda Centenary College not only solved the conundrum but also provided a platform to create an innovative textbook (regularly updated and revised) for the course.

The college also faced trying times during the pandemic years, but it never stopped imparting Value Education. Initially the online mode was a bit unsettling, especially with respect to a course like Value Education, but with immense enthusiasm shown by the students, that obstacle was easily conquered.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other Institutions (in about 150 words). Any other information regarding Institutional Values and Best Practices which the university would like to include.

During the 1999 UNESCO General Conference, several Member States representatives expressed their concern about young children who did not receive the proper quality of education, or were not exposed to any education at all, or were part of communities where crucial values were being eroded, and their desire to find ways in which those values can be strengthened.





Building on this, UNESCO's Early Childhood and Family Education Unit launched, jointly with Living Values: An Educational Program, an international initiative on "Early Childhood and Values Education" in early 2000. Our holistic course tries to take inspiration from that charter, take it further and make Value education part of a students' daily life. It also ensures that values are inculcated through the touchstone of Indian culture, thereby making it relevant for students at our college.





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Supporting Documents

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01. MOU with Ramakrishna Mission Vivekananda Centenary College, Rahara







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क्रमिक नर... 2018 Mohan college ATT. Rain Pearry Paul Road Hasthy. Para, থানা FT. 10/2/ Ten only ট্যাম্প ভেণ্ডার : শ্রী অভিজিৎ ভাট মো : জনাই এ. ভি. সাৰ - রেজিষ্টা অফিস, জনাই, হুগলী The Phil _____





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(2)

COLLEGE RAMAKRISHNA MISSION VIVEKANANDA CENTENARY (RKMVCC), KOLKATA-700118 and RAJA PEARY MOHAN COLLEGE, DISTA HOOGHI 712258 enter into this agreement to facilitate the academic collaboration and smillar other issues which can be reached between the two institutions.

The general purpose of this MOU is for organisation of joint seminars and webinars in value education, starting new certificate course in value education and mutual visits of the faculty members and selected students of the different departments of both the institutions to share hands on experiences in different academic fields.

Students of the both institutions will have access to the quality enhancement programmes organized by both the institutions.

It will remain valid till any of the parties chooses to withdraw from the linkage.

Any notice or other communication under this MOU shall be given in writing and delivered by ARA hand, sent by post, facsimiled transmission or e-mail.

This MQU constitutes the agreement in principle to proceed and workout more detailed modalises to operationalise the same between the parties. No amendments consent or waiver of term of this MOU shall bind either party unless in writing and signed by both parties.

Signed on behalf of

RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE, RAHARA

Swami Kamalasthananda Principal Date: 12.01.2019

Principa Ramakrishna Mission Vivekananda Centenary College Rahara, Kolkata-700 118 SOLEMINLY AFFIRMED 8

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Signed on behalf of

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RAJA PEARY MOHAN COLLEGE, DIST.- HOOGHLY Netary Govt. of West Ber Regel. No. 72/2002, Carampore Court

tutoringt-Principal Date: 12.01. 2019

PRINCIPAL Pearv Mohan Co SERANAD

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Serampure, Hooghly

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cal (India)



REGD. NO. WB/111/88



Martin Seligman and Christopher Peterson's inventory of strengths model of the famous Values in Action (VIA) Classification Project program (1998) which forms the initial premise of the idea





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03. Textbooks developed for the course



2018-19

2019-2020 (revised)

2022-2023 (revised and updated)

The text books for Value Education and Indian Culture, based on a structured syllabus, is titled 'Jiban Sopan' (literally meaning 'the stepping stone of life'), published by the college. The syllabus is designed by both the colleges with both theory, practical and project work. The book is written in Bengali in order to reach out to maximum number of students.





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জীবন সোপান

A Value Education Certificate Course



Organised by

The Department of Philosophy, Raja Peary Mohan College Uttarpara, Hooghly, West Bengal



In Collaboration with

Ramakrishna Mission Vivekananda Centenary College Rahara, West Bengal





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Value E	ducation Course Content
raide D	(30 hours)
Theory: The Book (জীব	And the second se
Practical:	
1) Project work on the	following topics.
	rtment /classroom/college practice/ Home.
b) Plantation.	
	ith Elders and old age Home.
d) Saving Water.	
e) Nutrition Aware	ness in Slums.
f) Literacy Mission	in Slums.
g) Helping the nee	dy.
h) Providing food	& clothes medicine to the needy people or
children.	
A REAL PROPERTY AND A REAL PROPERTY AND A REAL PROPERTY.	vith able person & sick people.
2) Film Shows on Val	ue Education.
Evaluation on 100 ma	rks Marks Division
	3 topics from the text book which you like
in 150 words.	
Attendance : 10	
Practical: 65-3 prac	tical work from the list given in the book.
C 1	visit 6, experient periorment in A.4 Piece
	etical & practical assignment in A4 Size
	practical copy with photographs of practical mmary each of the work done within 150
work done & priet su words	minary cach of the work done within 150
words.	





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04. Integration of Value Education Classes within the regular Routine

			Sem	the year 2018-1 lester II t of Philosophy			
	10:30-	11:30-	12:30-	1:30-	2:30-	3:30-	4:30
Monday	IIHSM Dept IIGCM 101	IHMB Dept IIIHSM 104	IIHCM Dept IIIGMB 202	IIIHSB Dept	IHSM(T) Dept IG _A SB 101 IG _B CM 102	IHCM Dept III HMB 105	HHH Dept
Tuesday	IIIHSD Dept	$IHSB Dept IG_ASM 202 IG_BSD 203$	IIHSB Dept IIIH SM 105	IIH SM Dept IIIGSD 105	IIIH SB Dept	IIH SB Dept	IIHSD Dept
Wednesday	IG _A MB 202 IG _B SM 203	IH SM Dept IIH 104 CM IIG MB 105	IIIG CM Dept	IIH MB Dept IIIHSM 203	IIIH SM Dept	IIIHCM Dept	IH CM Dept IIIH ME 101
Thursday	IIG MB 203	IIIH SM Dept	IIH MB Dept	IH SB Dept IIIH MB 102	IIH SM 203 IIIH SB Dept	IHSD Dept IIIH SB 101	IIHSD Dept
Friday	IIHSM Dept	IH SM Dept IIIH MB 102	IH SB(T) Dept IIIHCM 106	1G _A CM 202 1G _B SB 203	IHMB 102 IIIHSB Dept	IIG CM 102 IIIH MB Dent	IIIH CM Dept
Saturday	IIHMB Dept IIGSD 203	IIH SB Dept	IH MB Dept	IIH SB Dept IG_ASD 101 $IG_B MB$ 102	II Sem Arts (Hons Hall1 ce H and Gen 202	2

Name		Honours			Total		
	1st	2nd	3rd	1st	2nd	3rd	
SB	3	4	5	2			14
SM	3	4	5	2	-		14
MB	3	3	5	2	2	1	16
CM	2	2	3	2	2	1	12
SD	1	2	1	2	1	1	08
Total	12	15	19	10	5	3	64

Head of the Department

IH 12IIH 15 IIIH 20 IG 5x2 IIG 5 IIIG 3

As per UGC guidelines, please assign at least 14 classes for Associate Professor, at least 16 classes for Assistant Professor, maximum 12 classes for Part-time Teacher and maximum 09 classes for Guest Teacher. Please return the complete routine and the no. of classes allotted to each teacher along with the suggestions (if any) for addition alteration in a separate sheet positively by 31" May 2018. Under no circumstances can the classes be shifted without prior permission of the authority. Last Updated on 20/05/18

PRENIE Raja Peary Mohan College Uttarpara, Hooghly





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Ref.:

Date:

	10:30-	11:30-	12:30-	1:30-	2:30-	3:30-	4:30
Monday	IV-SH Dept IV-SG_A Hall-1 IV-SG_B Hall-2	II-SH Dept VI-SH 104	IV-SH Dept VI-SG 202	VI-SH Dept	II-SG _A Hall-1 II-SG _B Hall-2	II-SH Dept VI-SH Dept	IV-SH Dept
Tuesday	VI-SG Dept VI-SH Dept	II-SH Dept II-SG _A 202 II-SG _B 203	IV-SH Depi IV-SG SEC 105	II-SH GF1 IV-SH Dept	VI-SH Dept	IV-SH Dept	IV-SH Dept
Wednesday	II-SG_A 202 II-SG_B 203	II-SH Dept IV-SH 104 IV-SG_A 105 IV-SG_B 106	VI-SG Dept VI-SH Dept	IV-SH Dept VI-SH 203	II-SH Dept	VI-SH Dept	IV-SH Dept
Thursday	IV-SH Dept IV-SG_A 402 IV-SG_B 203	IV-SH 402 VI-SH Dept	IV-SH Dept	II-SH Dept VI-SH Hall-2	IV-SH 203 VI-SH Dept	II-SH Dept	IV-SH Dept
Friday	IV-SH Dept IV-SG SEC Hall-2	II-SH Dept	II-SH Dept VI-SH 106	II-SG _A 202 II-SG _B 203	II-SH Hall-2 VI-SH Dept	IV-SG_A Hall-1 IV-SG_B Hall-2 VI-SH Dept	VI-SH Dept
Saturday	IV-SH Dept IV-SG_A 203 IV-SG_B 402	IV-SH Dept	II-SH Dept	IV-SH Dept II-SG _A Hall-1 II-SG _B Hall-2	Value Education Hall-1 [Arts(H) & Science (H)] Hall-2 [Arts(G)] 303- [Commerce] 105- [Science(G)]		

Name		Honou	rs		Gener	Total	
_	п	IV	VI	п	IV	VI	
		-	-	_	_	_	
		-	-	-		-	
		-		-			
		-	-	-			

Head of the Department

II-SH12IV-SH 19VI-SH14II-SG 5x2 IV-SG5x2SEC(IV-SG)1VI-SG3V.E. 4 TOTAL:73 As per UGC guidelines, please assign at least 14 classes for Associate Professor, at least 16 classes for Assistant Professor, maximum 12 classes for Part-time Teacher and for Guest Teacher as per requirement. Please return the complete routine and the no. of classes allotted to each teacher along with the suggestions (if any) for addition / alteration in a separate sheet positively by2nd January, 2020. Under no circumstances can the classes be shifted without prior permission of the authority. Last Updated on 21/12/19

PRINCIPANEipal Raja Peary Mohan College Uttarpara, Hooghly





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Date:

			Department of	2020-21(Even Sei f Philosophy	,		
	10:30-	11:30-	12:30-	1:30-	2:30-	3:30-	4:30
Monday	IV-SH Dept SM IV-SG_A Hall-1 SD	II-SH DeptMB VI-SH 104SM	IV-SH Dept SD VI-SG 202 CM	VI-SH Dept SB VI-SG-SEC 402 MB	II-SH Dept SM II-SG _A Hall-1 MB	II-SH Dept SB VI-SHMB 402	IV-SH DeptCM
P Day -AB	IV-SG_B Hall-2 CM		VI-SH 402 SB		II-SG _B Hall-2 CM		
Tuesday	VI-SH DeptAB VI-SG-SEC 402 SD	II-SH DeptAB II-SG _A 202 SD	IV-SH Dept SM VI-SH 105 MB	II-SH GF1 SM IV-SH Dept CM	VI-SH Dept SM	IV-SH Dept MB VI-SH 402 SD	IV-SH DeptCM
P Day -SB	402 30	11-SG _B 203 CM	103 110	VI-SG 402MB		402 30	
Mednesday b Day -WB	II-SH DeptSM II-SG_A 202 AB II-SG_B 203 MB	II-SH Dept SB IV-SH 104 SM IV-SG_A 105 CM IV-SG_B	VI-SG Dept MB VI-SH SM	IV-SH Dept SB VI-SHMB 203	II-SH 402 AB VI-SH DeptAB	VI-SH Dept SM	IV-SH Dept MI VI-SG GF1 AB
P Day - MB	0,00	106 MB					
Thursday	IV-SH DeptMB IV-SG_A 402SD	IV-SH 402 SB VI-SH DeptMB	IV-SH DeptAB	II-SH Dept SB VI-SH Hall-2SM	IV-SH 203CM VI-SH Dept SB	II-SH DeptSM VI-SH Hall-1 SB	IV-SH DeptCM
P Day -SD	IV-SG_B 203 AB	1.00	-				
Friday	IV-SH DeptSM IV-SG SEC Hall-2 AB	II-SH Dept SB VI-SH AB	II-SH DeptSM VI-SH 106MB	II-SG _A 202 SD II-SG _B 203 AB VI-SG-SEC MB	II-SH Hall-2 MB VI-SH Dept AB	IV-SH-SB IV-SG_A Hall-1AB IV-SG_B Hall-2SD	VI-SH DeptSD
P Day -CM						VI-SH SB	
Saturday	IV-SH Dept AB IV-SG_A 203MB	IV-SH DeptSD VI-SH MB	II-SH Dept SB VI-SG 302 MB	IV-SH Dept MB II-SG _A Hall-1 CM II-SG _B Hall-2 SD	Value Education Arts Hons Hall 1 Arts Gen Hall2	Dept	
P Day -SM	IV-SG_B 402 SD		VI-SH AB	VI-SH SB	Science 202 Commerce 302		

Name		Honours			Genera	Total	
	п	IV	VI	п	IV	VI	
SB	5	3	6	0	0	0	14
SM	5	3	6	0	0	0	14
MB	2	3	5	2	2	2	16
AB	2	4	5	2	2	2	17
CM	0	5	0	3	3	2	13
SD	0	2	2	3	4	2	13
Total	14	20	24	10	11	8	87

II-SH12+2(Extra)IV-SH20VI-SH24II-SG 5x2 IV-SG5x2SEC(IV-SG)IVI-SG6 SEC(VI-SG)2 TOTAL:87 As per UGC guidelines, please assign at least 14 classes for Associate Professor, at least 16 classes for Assistant Professor. Please return the complete routine and the no. of classes allotted to each teacher along with the suggestions (if any) for addition / alteration in a separate sheet positively by...... Under no circumstances can the classes be shifted without prior permission of the authority. Last Updated on 15.04.21

Raja Peary MohPrincipage Uttarpara, Hooghly





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RAJA PEARY MOHAN COLLEGE Routine for the year 2021-22(Even Sem) Department of Philosophy

	10:30-	11:30-	12:30-	1:30-	2:30-	3:30-	4:30
Monday P Day -AB	IV-SH DeptMB IV-SG_A Hall-1SD IV-SG_B	II-SH DeptSB VI-SH 104MB	IV-SH DeptCM VI-SG 202SD VI-SH	VI-SH DeptSB VI-SG-SEC 402MB	II-SH Dept SM II-SG _A Hall-1MB II-SG _B	II-SH Dept MB VI-SH 402SM	IV-SH DeptSM
P Day -AB	Hall-2CM		402SB		Hall-2CM		
Tuesday	VI-SH DeptSM VI-SG-SEC 402SD	II-SH DeptSB II-SG _A 202CM II-SG _B	IV-SH Dept SM VI-SH 105 SB	II-SH GF1 CM IV-SH Dept SB VI-SG	VI-SH Dept SM	IV-SH Dept CM VI-SH 402AB	IV-SH Dept AB
P Day -MB		203SD		402 SD			
Wednesday	II-SH Dept SB II-SG_A 202 AB II-SG_B 203 MB	II-SH Dept SM IV-SH 104 MB IV-SG_A 105 CM	VI-SG Dept MB VI-SH ?? SM	IV-SH Dept MB VI-SH 203 SB	II-SH 402 AB VI-SH Dept SM	VI-SH Dept CM	IV-SH Dept AB VI-SG GF1 CM
P Day -SD		IV-SG_B 106 AB					
Thursday	IV-SH Dept CM IV-SG_A 402 AB IV-SG_B	IV-SH 402 SD VI-SH Dept AB	. IV-SH Dept SM	II-SH Dept SD VI-SH Hall-2 MB	IV-SH 203 CM VI-SH Dept SM	II-SH Dept SM VI-SH Hall-1 SD	IV-SH Dept SD
P Day -SB	203 MB			-	Dept Sin	1	
Friday	IV-SH Dept SM IV-SG SEC Hall-2 AB	II-SH Dept SD VI-SH SM	II-SH Dept MB VI-SH 106 SD	II-SG _A 202 SD II-SG _B 203 AB VI-SG-SEC MB	II-SH Hall-2 AB VI-SH Dept SB	IV-SH ?? SB IV-SG_A Hall-1 AB IV-SG_B Hall-2 SD	VI-SH Dept SB
P Day -CM			-			VI-SH Dept MB	
Saturday P Day -SM	IV-SH Dept AB IV-SG_A 203 MB IV-SG_B 402 SD	IV-SH Dept SB VI-SH AB	II-SH Dept CM VI-SG 302 AB VI-SH SB	IV-SH Dept MB II-SG _A Hall-1 SD II-SG _B Hall-2 AB VI-SH CM	Value Education Hall-1 [Arts(H) & Science (H)] Hall-2 [Arts(G)] 303- [Commerce] 105-[

Name		Honours			General			
	п	IV	VI	п	IV	VI		
SB	3	3	7	0	0	0	13	
SM	3	4	7	0	0	0	14	
MB	2	4	3	2	2	3	16	
AB	2	3	3	2	5	1	16	
CM	2	4	2	3	2	1	14	
SD	2	2	2	3	2	3	14	
Total	14	20	24	10	11	8	87	

II-SH12+2(Extra)IV-SH20VI-SH24II-SG 5x2 IV-SG5x2SEC(IV-SG)I VI-SG6 SEC(VI-SG)2 V.E.4 TOTAL-91 As per UGC guidelines, please assign at least 14 classes for Associate Professor, at least 16 classes for Assistant Profess No Room Nos. are allotted for Some Classes marked in Yellow PRINCIPAL PRINCIPAL

Head of the Department

Raja Peary Mohan College Uttarpara, Hooghly





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Date:

RAJA PEARY MOHAN COLLEGE Routine for the year 2022-23 Department of Philosophy EVEN SEMESTER

	10:30-	11:30-	12:30-	1:30-	2:30-	3:30-	4:30
Monday AB—P.		IIH Dept SB	ADD ON COURSE		IIH Dept SM IIGAIIall-1 MB IIGnHall-2 CM	CM.	
DAY	IVH Dept MB IVGHall-1 SD		IVH Dept SB			ADD ON COURSI	IVH307 CN
_		VIH Hall-1 SD	VIG202 SD	VIH Dept MB	ADD ON COURSE	VIHI05	VIII Dept
Tuesday MB—P.		IIH Dept SM IIGA202 CM IIGB203 SD		IIH 401 CM	ADD ON COURSE		
DAY		ADD ON COURSE	IVH Dept SM	IVH Dept SB		IVH Dept AB	IVH Dept AB
	VIH Dept SD		VIH 105 SB	VIG 105 AB	VIH Dept SB		
	IIGA202 AB IIG8203 MB	IIH Dept AB			IIH 402 MB		
Wednesda y		IVH104 SM IVG105 MB		IVH Dept SB			IVII Dept AB
SD—P. DAY			VIH Dept SB VIG Hall-1 MB	VIH 203 SM	VIH Dept SB	VIH Dept CM	VIG 402 CM
				IIH Dept MB		IIH Dept SD	
Thursday SB-P. DAY	IVH Dept SM IVG 203 CM		IVH Dept CM		IVH 203 MB		1VH Dept SD
DAY		VIH Dept SM	VIH Hall-2 MB	VIH Hall-2 MB	VIH Dept AB	VIH Hall-1 AB	
		IIH Dept SD	IIH Dept AB	11GA 202 SD 11GB 203 AB	IIH Hall-2 MB	ADD ON COURSE	ADD ON COURSE
Friday CM-P.	IVH Dept SM IVG Hall-2 AB		ADD ON COURSE			IVG Hall-2 MB	
DAY		VIH Hall-2 SM	VIH 106 SB		VIH Dept AB	VIH Dept AB	VIH Dept MB
Saturday SM—P. DAY			IIH Dept SB	ADD ON COURSE	Course	tion Certificate	
	IVH Dept SD IVG 203 AB	IVH Dept AB	ADD ON COURSE	IVH Dept MB	II H ARTS - II G ARTS -	H2	
		VIH 306 CM	VIG302 AB	ADD ON COURSE	II H+G SCIE II II+G COM	INCE - 202 IMERCE - 303	

Name		Honours				General	Total	
	11 IV	IV	V VI	1	1	IV	VI	
				A	B			
SB	2	3	5	0	0	0	0	10
SM	2	4	4	0	0	0	0	10
MB	3	3	5	1	1	2	1	16
AB	2	4	4	1	1	2	2	16
CM	2	2	2	1	1	1	1	10
SD	2	2	2	1	1	1	1	10
TOTAL	13	18	22	4	4	6	5	72

Head of the Department

IIH 13 IVH 18 VIH 22 IIG 4x2 IVG 5 SEC(IVG)1 VIG 5, VE 4 = 76 h

PRINCIPAL Raja Peary Mohan College Uttarpara, Hooghly

Principal

tubers 135





Ref.:

Date:

05. Outcome of the Course (Diagrammatic Representation)







1, Acharya Dhruba Pal Road, Uttarpara, Hooghly, West Bengal, Pin- 712 258. Tel No.: (033)2663-0191, Mob: 7074292263 Website: https://www.website.rpmcollege.edu.in/, e-mail: rajapearymohancollege@gmail.com

ISO Certified

Ref.	:	

Date:	

06. Number of Students directly benefitting from the course

	List of Activities under the MOU					
Sl. No.	Name of Add on /Certificate programs offered	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year*
1.	Certificate Course on Value Education	2018-2019	1	32 contact Hours	1263 (All 2nd Sem Students)	1263
2.	Certificate Course on Value Education (Online)	2019-2020	1	32 contact Hours	1450 (All 2nd Sem Students)	1450
3.	Certificate Course on Value Education Course(Online)	2020-2021	1	32 contact Hours	1136 (All 2nd Sem Students)	1136
4.	Certificate Course on Value Education	2021-2022	1	32 contact Hours	1137 (All 2nd Sem Students)	1137
5.	Certificate Course on Value Education	2022-23	1	32 contact Hours	1272 (All 2nd Sem Students)	1272

* Details of every student in the full report document:

https://website.rpmcollege.edu.in/uploads/1705344599_ValueEducation2018-

2023fullreport.pdf



ARY MOHAN	RAJA PEARY MOHAN COLLEGE
	1, Acharya Dhruba Pal Road,
	Uttarpara, Hooghly, West Bengal, Pin- 712 258.
	Tel No.: (033)2663-0191, Mob: 7074292263
	Website: https://www.website.rpmcollege.edu.in/, e-mail: rajapearymohancollege@gmail.com
	ISO Certified
Ref.:	Date:



Diagrammatic Representation of students directly benefitting from the course





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07. Sample Photographs of Value Education Classes







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Ref.	:	

Date:

08. Sample Certificates given

AND WATCH AND
RAJA PEARY MOHAN COLLEGE 1, Acharya Dhruba Pal Road, Uttarpara, Dist Hooghly - 712258
Certified that Mr./Ms. MADHUMITA Roy. Department of B.A(G). Successfully completed the Certificate course on Value Education and Indian Culture in Collaboration with
Ramakrishna Mission Vivekananda Centenary College, Rahara, from the month
of Jernmony to







1, Acharya Dhruba Pal Road, Uttarpara, Hooghly, West Bengal, Pin- 712 258. Tel No.: (033)2663-0191, Mob: 7074292263 Website: https://www.website.rpmcollege.edu.in/, e-mail: rajapearymohancollege@gmail.com

ISO Certified

Ref.:

	Mohan College, Hooghly al Road, Uttarpara, Dist-Hooghly-712258					
TO WHO	TO WHOM IT MAY CONCERN					
Certified that Mr./Ms. ANIMESH PATRA student of B.A. General stream						
Culture in collaboration with Ram	successfully completed the Certificate Course on Value Education and Indian Culture in collaboration with Ramakrishna Mission Vivekananda Centenary College, Rahara, from the month of April, 2021 to September, 2021.					
Sandilan Sarken	ANT-621235					
Course Coordinator	Dr. Sudip Kumar Chakrabarty Principal					
	Raja Peary Mohan College					
1, Acharya Dhruba Pal F	Y MOHAN COLLEGE Road, Uttarpara, Dist Hooghly - 712 258 2022 - 23					
	a Samili					
Department ofPhilosoph	۲ Successfully					
completed the 32 Hrs. Cer	tificate Course on Value Education and					
Indian Culture in Collaboration with Ramakrishna all three biogeneoida						
Centenary College, Rahara.						
Date : 05, 08 . 2023	PRINCIPAL Reja Peary Mohan Colle Pr. Sudip Kumar Chakraborty Uttarpara, Hooghly Principal Raja Peary Mohan College					

